

## Educational Question of the Week

My question is two-part, how do we as educators train children to enunciate clearly without being seen to be critical of student's speech? And teachers sometimes feel as if they have to change their own accents for the purpose of teaching phonics (linguistic prejudice) - Is this a necessary evil?

**Katherine McLoughlin**

## FROM THE PRINCIPAL'S OFFICE

### Persistence

A very important attribute of a learner is persistence. Will the student give up when they find things difficult or get things wrong? If they do they won't learn as effectively and so progress is limited. I was therefore surprised to read in a recent newspaper headline ([The Times](#)): "Children learn to be quitters from their parents"! The article goes on to explain that children who see their parents try to build something, for instance some flat pack furniture, and do it quickly and easily (never happened to me!) won't learn about persistence. On the other hand if the parent struggles, tries again and doesn't give up when they send a very strong message to the child. Simply put, it is normal and natural to find things difficult at first, but if you persist then you will get there in the end. So much of student learning is actually difficult: it requires modelling and practice to become expert or fluid, and this requires persistence. So, next time you are struggling with something make sure your child sees and hears your struggle: it will help them become a better learner.

**Mr Peter**



KHARTOUM INTERNATIONAL COMMUNITY SCHOOL

## HIGH SCHOOL CAREERS TALKS 2017-2018

### MRS RITA BELLAMY-JAMES

Rita Bellamy -James has had an interesting and varied career She qualified first as a Social Worker and then a Barrister. Ultimately she was appointed the first Head of Specialist Advisers in the Consular Directorate of the Foreign Office. She travelled widely in this role. She was then Chair of National Family Mediation. Rita was twice nominated as one of the UK " Woman of the Year "

Her commitment to Education as transformation is longstanding and she is currently Deputy Chair of Governors at the University of Westminster and is a Trustee of Women's Education Partnership supporting disadvantaged Women in Sudan



**KICS Senior Library**  
**Sunday 1st October 2017 11.50am-12.30am**

## CALENDAR

Week 7	Week 8
<b>Sun Oct 1</b> 8:00-9:00 Y5/6 Parent Cyber Safety Workshop 14:30-16:00 Basketball Practice 14:30-16:00 Swim Squad Training	<b>Sun Oct 8</b> Spirit Week Visiting Author Nikki Sheehan on Campus 14:30-16:00 Basketball Practice 14:30-16:00 Swim Squad Training
<b>Mon Oct 2</b> 8:00-9:00 Primary Arabic Workshop	<b>Mon Oct 9</b> Spirit Week Visiting Author Nikki Sheehan on Campus 8:00-9:00 Primary Parent Information on New KICS Reporting 15:30-18:00 Junior Boys/Girls Basketball @ UHS
<b>Tues Oct 3</b> 9:00-11:30 Y8 Art trip / National Museum 14:30-16:00 Basketball Practice	<b>Tues Oct 10</b> Spirit Week Visiting Author Nikki Sheehan on Campus 14:30-16:00 Basketball Practice 18:00-21:00 Y7, 10 & 12 PTSCs
<b>Weds Oct 4</b> 15:30-18:00 KICS V KAS @ KICS Basketball	<b>Weds Oct 11</b> Spirit Week Visiting Author Nikki Sheehan on Campus Y3 ODE 15:30-18:00 Senior Boys/Girls Basketball @ UHS
<b>Thurs Oct 5</b> ISTA IB Drama & Art trip to London 14:30-16:00 Basketball Practice	<b>Thurs Oct 12</b> Spirit Week Visiting Author Nikki Sheehan on Campus Y3 ODE 14:30-16:00 Basketball Practice
<b>Fri Oct 6</b>	<b>Fri Oct 13</b>
<b>Sat Oct 7</b> 10:00-12:00 Silver Band Rehearsal	<b>Sat Oct 14</b> 10:00-12:00 Silver Band Rehearsal

## FROM THE KICS RIDING SCHOOL



Welcome to a new season of KICS Horse Riding School!

My name is Nina Lauri, the new KICS Horse Riding Instructor, and as I have just arrived in Khartoum. I hope to organise the stables, assess the horses, and plan our activities to be up and running by the beginning of next week in order to welcome students, parents, staff and faculty.

More information will be emailed to you soon.

I look forward to seeing you all at the KICS Horse Riding School!

**Ms Nina**

## AROUND THE PRIMARY SECTION

## Year 4 News

One of the most exciting additions to Year 4 learning this year has been the introduction of the Reading and Writing Workshop. The students and teachers have been getting used to the structure and content of the new program and the individual lessons. We have been learning different reading strategies to help comprehension such as making detailed predictions, recognizing where the writer wants us to visualize and figuring out the definitions of difficult words. The students are also currently working on their personal narratives and have been learning techniques and skills to help make them as lively and entertaining as possible.

In our first Unit of Inquiry, Who We Are, the Year 4 students have been busy learning about how values and beliefs influence our behaviour and help to make us more open minded, reflective and tolerant. The students worked in pairs to research a faith other than their own, and gained an understanding that religion is only one aspect of our beliefs and values and that all the major world faiths have many things in common. We ended the unit by visiting a place of worship (Ethiopian Orthodox Church) where our hosts told us about the history of the religion and showed us some items used during religious festivals.

Ms Molly and Mr. Brian



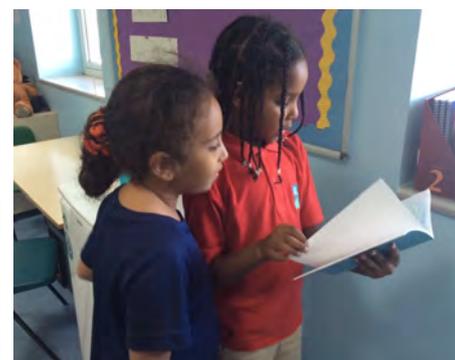
## Parents as Reading and Writing Partners

As many parents know the Primary Section is implementing a new language programme this year. The Teachers College Reading and Writing Project is to help our students become enthusiastic and skilled readers, writers and inquirers. KICS chose this programme after looking into extensive research that demonstrated how the workshop model could accomplish this goal.

The mission of the programme is the beliefs that children can learn to read and write well and that to get better at reading and writing, it's important that they read and write a lot. The more children read and write, the more fluent they are. We are starting off by helping them develop the stamina it takes to become fast and fluent readers and writers. We will teach your children to interpret the texts and understand authors' intentions and to be writers of stories, arguments, informational text and poetry.

Making parents into reading and writing partners is important to the success of the programme as well. When reading and writing at home finding a quiet space to do it and managing their busy schedules.

We will be holding a parent workshop as an introduction to the Reading and Writing Workshop later on this semester. The parent workshop will give parents opportunities to practise tools for helping their children with reading and writing. In the meantime I encourage parents to approach their child's class teacher and to come into school and spend an hour to get an insight into the workshop in action. If you have observed positive changes in your child's behaviour towards reading and writing, we would love to hear your feedback.



Mrs. Maria

**AROUND THE SENIOR SECTION**

Around campus this week we have had the ISA ACER exams which replace the GL tests that we have done in previous years. This battery of exams will be graded in Australia and compared to their students to give us data on student progress and areas where we can modify the teaching to better suit the needs of our students. The service also send out a parent friendly breakdown of the re-sults for your child, which you can expect in November.

We have updated our child protection policies for students and in particular when and where we can take photos and what we can use them for. Part of this process is the parental permission slips which were sent out last week, thank you to those who have al-ready returned theirs. We will detail the new rules on photography in school, which are as unobtrusive as possible in our regular weekly bulletins next week.

I was reading an article from last month in the New York Times by Molly Worthen which extolled the virtues of memorising and reciting poetry. I have al-ways thought that poetry was a lot like mental arith-metic, in that people tend to be impressed if you know how to do it. I must confess that with a science background I am much better at the former and I struggle with poetry.



However, Ms Worthen argued that the act of memorising poetry helps the brain to retain other information. Speaking it helps with both enunciation and timing, as well as developing a greater un-derstanding of language. So, for a commitment of just ten minutes a day you could increase your ability to revise, learn bits of poetry to impress others at a future time, learn your languages more quickly and improve your speaking skills, in any of your spoken languages. Which seems like a pretty good return on the investment.

Mr. Andrew

**FLAG RAISING CEREMONY**



Thank you to all the distinguished guests, parents, friends of the school and students for joining us on the International Peace Day and Flag Raising Ceremony on the 20<sup>th</sup> of September 2017.

We had our fourth Flag Raising Ceremony whereby our world's future leaders, the students of today, who respects and under-stand the values of unity, not division and global Stewardship, raised 55 flags from different nations.



This is very special annual event at KICS as we cele-brate our diversity and recog-nize how very interna-tional our student body is at KICS.

Mrs Reem

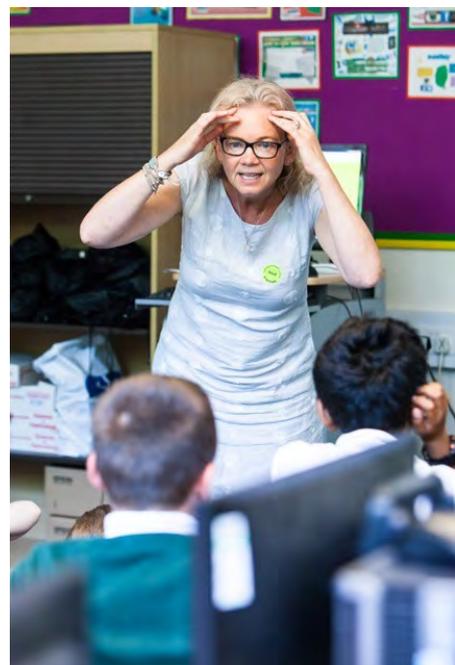
**READING CORNER**



**How to help your child of any age write creatively parent workshop 10<sup>th</sup> of October**

Do you find that your child lacks imagination or finds it difficult to write stories? Nikki Sheehan our visiting author will be delivering a practical parent workshop on How to Get Your Child to Write Creatively on Tuesday Oct 10<sup>th</sup> from 8-9 am which will be held in the Senior Library. Nikki is passionate about encouraging chil-dren to write and be verbally creative and brave as young as pos-sible. A limited number of Nikki's books written for ages 10 years and over will be available for purchase and signing after the talk.

Books cost 197 or 225 SDG depending on the book title.



The Libraries Team

FROM THE ATHLETICS DEPARTMENT



**SUNDAY & THURSDAY**  
**5:30-7:00**  
 KICS Large Pool

**MASTERS SWIMMING**

ADULT & IB DIPLOMA STUDENT SWIM CLUB

Come swim with a team- improve your fitness & swimming skills.

Workouts provided by US Masters swimmer & coach.

All ability levels welcome.



**Judo for women**

**OPEN DAY - 26 September**

Join us for an open training session to see if judo is for you!

Tuesday, 26 September 2017, 7.30pm

Classes are free and open to all women aged 16 and above.

For more information and to register, get in touch:



**KICS ATHLETICS**



Wednesday 27 September, another basketball evening with our KICS Rhino's. We walked off the court with 3 victories and one loss. The KICS Rhino's only played four games as the UHS seniors forfeited the game.

Well done to all the coaches, players and supporters, everybody showed great sportsmanship and a special thanks to Meghan and Jamie who stepped in at the start of the games.

Hope to see you next Wednesday when we take on Khartoum American School.

Go Rhino's go



WEDNESDAY 27 September Results			
Basketball games			
	KICS	vs	NVS
GAME	KICS RHINO'S vs UHS		
3:30 Boys Y7-8	22-19		Another great effort, against slightly older boys. Well done
3:30 Girls Y7-9	17-9		Great game, Great Basketball Well done
4:15 Boys Y8-10	22-21		Well done
4:15 Girls Y10-13	28-11		UHS forfeited
5:00 Boys Y11-13	XXXXX		

FROM THE ARTS DEPARTMENT



IGCSE artists Y10 and 11 were challenged with their knowledge of keywords and understanding the meanings of them. Great battle took place and team B (Ragad, Malik, Victor, Jeremie and Emma) won "The battle of the key words" in Y10

Y11s competed against Ms Paula and she remains victorious although, Y11 Mustafa is determined to beat the current time of 2minutes 30 seconds, which Ms Paula spend matching the descriptions with the twenty one Art related keywords.



Another Keyword challenge took also place, helping student's cognitive learning process and making those long term memory connections.



Ms Paula

**ART OF THE WEEK**



Year 8 Leila Taha El Roubi - Surrealism Title